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Community First Response and Out-of-Hospital Cardiac Arrest: A Qualitative Study of the Views and Experiences of International Experts

Journal:	<i>BMJ Open</i>
Manuscript ID	bmjopen-2020-042307
Article Type:	Original research
Date Submitted by the Author:	01-Jul-2020
Complete List of Authors:	Heffernan, Eithne; National University of Ireland Galway, Discipline of General Practice, Clinical Science Institute, School of Medicine McSharry, Jenny; NUI Galway, Health Behaviour Change Research Group, School of Psychology Murphy, Andrew Barry, Tomás ; University College Dublin, School of Medicine; CEMS Deasy, Conor; Cork University Hospital, Department of Emergency Medicine Menzies, David; St Vincent's University Hospital; CFR Ireland Masterson, Siobhan; HSE National Ambulance Service, Medical Directorate; National University of Ireland Galway, General Practice
Keywords:	QUALITATIVE RESEARCH, ACCIDENT & EMERGENCY MEDICINE, International health services < HEALTH SERVICES ADMINISTRATION & MANAGEMENT, CARDIOLOGY

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1 Community First Response and Out-of-Hospital Cardiac Arrest: A Qualitative Study of
2 the Views and Experiences of International Experts

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16 **Keywords:** Community First Response, out-of-hospital cardiac arrest, sudden cardiac arrest,
17 resuscitation, prehospital emergency care, qualitative research

18 **Word count:** 5626

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3 20 **ABSTRACT**
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6 21 **Objectives**
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9 22 This research aimed to examine the perspectives, experiences, and practices of international
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11 23 experts in Community First Response: an intervention that entails the mobilisation of volunteers
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13 24 by the emergency medical services to respond to prehospital medical emergencies, particularly
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15 25 cardiac arrests, in their locality.
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19 26 **Design**
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22 27 This was a qualitative study in which semi-structured interviews were conducted via
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24 28 teleconferencing. The data were analysed in accordance with an established thematic analysis
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26 29 procedure.
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30 30 **Setting**
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33 31 There were participants from 11 countries: United Kingdom, United States of America, Canada,
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35 32 Australia, New Zealand, Singapore, Ireland, Norway, Sweden, Denmark, and the Netherlands.
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38 33 **Participants**
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41 34 Sixteen individuals who held academic, clinical, or managerial roles in the field of Community
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43 35 First Response were recruited. Maximum variation sampling targeted individuals who varied in
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45 36 terms of gender, occupation, and country of employment. There were eight men and eight
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47 37 women. They included ambulance service chief executives, Community First Response
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49 38 programme managers, and cardiac arrest registry managers.
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53 39 **Results**
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3 40 The findings provided insights on motivating and supporting Community First Response
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5 41 volunteers, as well as the impact of this intervention. Firstly, volunteers can be motivated by
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7 42 'bottom-up factors', particularly their characteristics or past experiences, as well as 'top-down
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9 43 factors', including culture and legislation. Secondly, providing ongoing support, especially
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11 44 feedback and psychological services, is considered important for maintaining volunteer
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13 45 wellbeing and engagement. Thirdly, Community First Response can have a beneficial impact
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15 46 that extends not only to patients but also to their family, their community, and to the volunteers
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17 47 themselves.

18 48 **Conclusions**

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23 49 The findings can inform the future development of Community First Response programmes,
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25 50 especially in terms of volunteer recruitment, training, and support. The results also have
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27 51 implications for future research by highlighting that this intervention has important outcomes,
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29 52 beyond response times and patient survival, which should be measured, including the benefits for
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31 53 families, communities, and volunteers.
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STRENGTHS AND LIMITATIONS OF THIS STUDY

- This was one of the first qualitative studies to examine the perspectives and experiences of individuals who hold senior academic, clinical, and managerial positions in the field of Community First Response.
- The qualitative design of this study facilitated the collection of rich, novel data on Community First Response practices in order to inform the development of this intervention.
- A limitation of this study was that, whilst participants were recruited from a variety of regions across Europe, North America, Australia, and Asia, there were no representatives from South America and Africa, who may have had difference perspectives and experiences.

INTRODUCTION

Out-of-hospital cardiac arrest (OHCA) is a leading cause of mortality globally.¹ In Europe and the USA, it has been estimated that just 8-10% of OHCA patients survive to hospital discharge.^{2,3} Those who survive can experience cognitive deficits and reduced quality of life.^{4,5} Improvements to the links in the Chain of Survival are associated with improvements in OHCA outcomes.⁶⁻⁸ The Chain of Survival is a series of actions, including early recognition of OHCA, rapid activation of the emergency medical services, early cardiopulmonary resuscitation (CPR), early defibrillation, and skilled post-resuscitation care.^{9,10} Numerous national and international initiatives have been implemented to optimise the links in this chain, such as public awareness campaigns and public access defibrillation programmes.^{6,11-13} These initiatives aim to improve OHCA outcomes by engaging community members in prehospital emergency care, including alerting the emergency medical services and commencing CPR and defibrillation whilst awaiting their arrival.^{9,14} This is especially vital in rural areas where the emergency medical services have limited capacity to substantially reduce their response times.^{14,15}

Community First Response is another important OHCA management initiative.¹⁶⁻¹⁸ This complex intervention entails the mobilisation of volunteers by the emergency medical services to respond to prehospital medical emergencies (e.g. OHCA, stroke, choking, and chest pain) in their locality.^{19,20} These volunteers are known variously as Community First Responders (CFRs), citizen responders, and lay rescuers.²⁰⁻²² They can include lay people and/or professionals, such as police officers, fire fighters, off-duty paramedics, and general practitioners.^{19,20} In contrast to bystanders who provide care spontaneously upon witnessing an emergency, CFRs are typically affiliated with and activated by the emergency medical services.^{22,23} Furthermore, they tend to have completed CPR training and often have access to automated external defibrillators.^{20,24} A

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88 recent Cochrane review demonstrated that Community First Response programmes can increase
89 rates of CPR or defibrillation performed prior to the arrival of the emergency medical services.¹⁹
90 Further research is required on additional outcomes, including survival and neurological
91 function.¹⁹ However, there is evidence to suggest that improved response times result in
92 improved survival.^{25,26}

93 Community First Response programmes have been established in many nations,
94 including Canada, Australia, the Netherlands, Ireland, and the United Kingdom.^{20,21,27–29}
95 However, these programmes can vary considerably between and within countries, particularly in
96 terms of CFR organisation, dispatch, training, equipment, and funding.²⁴ Regions also differ with
97 regard to the responsibilities given to CFRs, including using Automated External Defibrillators
98 and responding to paediatric cases, road traffic accidents, or non-injury falls.^{20,24,30} These
99 contrasts may be attributable to regional differences in demographics, geography, legislation,
100 culture, and resources.^{20,24,31} Nevertheless, it may be possible to identify critical practices and
101 features of effective Community First Response programmes that could be applied either
102 internationally or across regions that are similar in terms of key factors (e.g. geography,
103 population).^{20,24} Therefore, the aim of this research was to examine the perspectives, experiences,
104 and practices of international Community First Response experts. Whilst previous qualitative
105 studies explored the views of particular expert groups, including CFRs, patients, and patient
106 relatives,^{32–36} the present study added to the literature by consulting a group of experts who hold
107 key clinical, managerial, or academic roles in Community First Response. The findings could
108 improve our understanding of this intervention and inform its future development and
109 refinement.

110 **METHODS**

111 Design

112 The study was approved by the Research Ethics Committee of the National University of Ireland
113 (NUI), Galway. It was a qualitative study, which is the optimal approach for developing an in-
114 depth understanding of individuals' perspectives, experiences, and actions.^{37,38} It has been
115 reported in accordance with the Standards for Reporting Qualitative Research checklist
116 (Supplementary File 1).³⁹ The study was part of a multi-stage, mixed-methods project that aims
117 to develop recommendations for the collection and analysis of Community First Response data.
118 Therefore, the research paradigm was pragmatism, which entails selecting an approach that suits
119 the research question, rather than an approach that suits a particular philosophy.⁴⁰ The specific
120 qualitative approach was phenomenology, or the close examination of individual experiences and
121 perceptions of a phenomenon of interest.⁴¹

122 The qualitative method was the semi-structured interview. This is a conversation between
123 a researcher and one or more participants that is based on a flexible interview schedule
124 (Supplementary File 2).^{37,42} This flexibility enables the researcher to build rapport, explore
125 unanticipated responses, discuss complex subjects, and identify issues that are important to the
126 interviewees.^{37,43} Both individual and group interviews were conducted as a form of
127 triangulation. Triangulation means employing multiple techniques and/or obtaining multiple
128 perspectives to enhance the trustworthiness or validity of a qualitative study.^{44,45} Conducting
129 individual and group interviews allows the researcher to avail of the advantages of both
130 techniques. Specifically, individual interviews facilitate building trust, discussing sensitive
131 issues, and collecting detailed accounts, whilst group interviews elicit shared and contrasting
132 views, novel ideas, and synergy between participants.^{37,42,45}

133 Participants

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3 134 The participants were a group of Community First Response subject matter experts (SMEs) who
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5 135 were employed in academic, clinical, and managerial roles in this field. The inclusion criteria
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7 136 were self-reported ability to give informed consent, good standard of written and spoken English,
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10 137 minimum age of 18 years, and occupation in the Community First Response field. Participants
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12 138 were recruited from the professional network of the research team via email. Maximum variation
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14 139 sampling, a form of purposeful sampling, was used.^{46,47} This involved recruiting participants
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16 140 who varied in terms of the key characteristics of gender, occupation, and country/region of
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18 141 employment. In particular, participants who held senior positions in Community First Response
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20 142 programmes, ambulance services, cardiac arrest registries, and universities were sought.
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22 143 Sampling ceased once maximum variation and saturation had been achieved. Saturation is the
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24 144 point at which no new patterns or salient information are uncovered from the data.⁴⁷ Saturation
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26 145 was assessed through preliminary data analysis and a discussion amongst the research team.
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31 146 Of the 27 SMEs who were contacted about the study, 16 consented to participate. Each
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33 147 participant was assigned a unique identification code (See Table 1). There were eight men and
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35 148 eight women. They included managers and engagement officers for Community First Response
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37 149 programmes, ambulance service chief executives, cardiac arrest registry coordinators, and
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39 150 research department directors. Five individuals provided a reason for declining to participate in
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41 151 the study. Three recommended a colleague with more relevant expertise in their stead, whilst two
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43 152 were unavailable due to work commitments.
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48 153 **Procedure**
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51 154 Potential participants were sent a study invitation email and a participant information sheet,
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53 155 which provided them with detailed information about the study. They were given the opportunity
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55 156 to contact the research team with any questions about the study. Informed, written consent was
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obtained from each participant. Subsequently, they participated in an interview via teleconferencing at a time and location (e.g. home, office) of their choosing. Each interview lasted approximately one hour. Ten interviews were video calls, whilst six were audio-only calls. Twelve participants were interviewed individually. Four participants opted to be interviewed in pairs with a colleague. The interviews were conducted by the first author: a postdoctoral researcher in the Discipline of General Practice, School of Medicine, NUI Galway. She had formal training in and prior experience of conducting qualitative studies, including interviewing academics and clinicians.^{48–50} The interviews were audio-recorded and transcribed verbatim. The data collected were treated confidentially and stored securely (e.g. locked cabinets, password-protected computers) in NUI Galway.

Table 1. Demographic Information of the Subject Matter Experts

ID Code	Country of Employment	Occupational Category
SME1	Netherlands	Researcher
SME2	Australia	Manager
SME3	Singapore	Researcher/Manager
SME4	Sweden	Researcher/Clinician
SME5	Canada	Researcher/Clinician
SME6	Norway	Researcher/Clinician
SME7	New Zealand	Manager/Clinician
SME8	United Kingdom (Northern Ireland)	Manager
SME9	Republic of Ireland	Manager/Clinician
SME10	United States of America	Researcher
SME11	United States of America	Researcher/Clinician
SME12	Netherlands	Manager/Clinician
SME13	New Zealand	Researcher
SME14	United Kingdom (England)	Manager
SME15	Denmark	Manager/Clinician
SME16	United Kingdom (England)	Manager

Patient and Public Involvement

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The multi-stage, mixed-methods project, of which this study is part, has a panel of three Patient and Public Involvement representatives who advise on research design and dissemination. Furthermore, the interview schedule and procedure of this study were refined based on feedback from three SMEs from the professional network of the research team.

Data analysis

The first author conducted the analysis in accordance with Braun and Clarke’s (2006) thematic analysis procedure, which aims to develop a description of the patterns of response in the dataset that capture important information about the research question.⁵¹ The procedure entails becoming immersed in the data, generating initial codes, searching for themes, reviewing themes, defining and naming themes, and producing the written report. QSR International NVivo 12 software supported this process. The analysis was inductive, such that the codes and themes were based on the data collected, rather than on an existing framework.^{51,52} This approach was preferred to deductive analysis, which can overlook key data that do not fit with the selected framework.^{51,52}

Peer debriefing was used to enhance the trustworthiness of the analysis.^{44,53,54} Specifically, the second author independently analysed five transcripts and then had several meetings with the first author to compare their findings. Some minor discrepancies were resolved through discussion and a review of the data. No substantial differences between their interpretations were identified, suggesting that the analysis was not limited to the perspective of a single researcher. To further bolster trustworthiness, disconfirming evidence analysis was performed.^{44,53,54} Once preliminary themes were identified, the first author searched for any data that contradicted them. She then ensured that the final themes had sufficient supportive evidence and included any pertinent disconfirming evidence in the written report.^{44,53,54}

192 RESULTS

193 The results showed that there are diverse Community First Response models across the different
194 countries. For example, in some regions, lay CFRs are organised in teams of volunteers from the
195 same community, whilst in other regions, lay CFRs act independently of one another, rather than
196 as part of a group. In addition, the results suggest that there is considerable regional variation in
197 the type and amount of support offered to CFRs. Though some regions have comprehensive
198 support services, others are still in the process of developing them. Despite the diversity in
199 Community First Response systems, there were key patterns within the participants' responses,
200 which resulted in the identification of three primary themes and a variety of subthemes.

201 Theme 1: Motivation of Community First Responders

202 It was reported that the motivation to volunteer as a CFR can come from within the individual,
203 particularly their characteristics or past experiences (i.e. bottom-up motivation), as well as from
204 the society and culture surrounding that individual (i.e. top-down motivation).

205 **Bottom-up motivation** - The participants put forth an array of factors that prompt individuals to
206 join Community First Response programmes. Firstly, many volunteer because they are altruistic
207 and empathetic in nature: *"These people are actually so motivated by helping other people...
208 Even if it's just coming just after the ambulance arrival and then supporting the family... They
209 feel that they can [make] a difference,"* (SME15). In addition, some CFRs are inspired by their
210 personal experiences or family history: *"Some of them have got a real drive to become a CFR
211 because... somebody that they're close to has undergone... a cardiac arrest and they've seen the
212 benefit of them being helped,"* (SME14). There are also those who volunteer because they need a
213 social outlet: *"Some... do it as part of a social experience... It's another social avenue,"* (SME2).
214 Others hope that volunteering will help them to achieve their career goals: *"There's a strand of*

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215 *people who feel that maybe it will help with their career progression or they want to have on*
216 *their CV that they're volunteering and... they're up to date with their training," (SME8).*

217 Several participants said that CFRs commonly *"Want to support their local*
218 *communities... That's one big motivator... It's about giving back to their local communities,"*
219 (SME16). Some reported that CFRs are often pillars of the community. SME9 said: *"Isn't it*
220 *always the same people in... your local village [who get involved] in the church and the school*
221 *and everything?... It's that sort of person."* SME9 added that such individuals are crucial to
222 establishing and maintaining CFR schemes in their communities: *"It takes one main person...*
223 *your doctor, your priest, your school teachers... Whoever the leader is... within an area that*
224 *people look up to... You need those kinds of people... to champion it."* Furthermore, some feel
225 that they have a responsibility to volunteer due to their qualifications or status, such as healthcare
226 professionals, lifeguards, or police officers: *"Some people feel obligated out of a sense of duty...*
227 *They have been trained, they hold a position within the community," (SME2).*

228 A small number of participants noted that a minority of people want to become a CFR
229 because they seek excitement or attention. Such individuals may not be permitted to join a
230 Community First Response programme, especially if they do not adjust their expectations
231 following initial training. According to SME8: *"There's a theme of people who want... the*
232 *excitement and the adrenaline rush... They think they're going to have blue lights and... be a*
233 *paramedic... It tends to attract, in the minority, that kind of person".* Another participant, SME6,
234 said that a minority volunteer *"Because they want to go to the media afterwards... or... they feel*
235 *very inadequate or they want to show-off... Some... enjoy the attention... They try to do more*
236 *than what they have been trained to. There are not too many, but some will always show up."*

237 **Top-down motivation** - Societal and cultural factors can influence one's motivation to volunteer
238 as a CFR. SME10 explained: *"A lot of our participating communities... have this culture of*
239 *making cardiac arrest... a priority... They've really found a way to engage their population... in*
240 *bystander CPR... There's... two ways to go about it: individual-driven and... this more top-down*
241 *approach."* Various organisations, such as government bodies, charities, and academic
242 institutions, can encourage involvement in Community First Response. SME9 said: *"Some*
243 *[CFR] groups are... supported by voluntary agencies."* SME3, from Singapore, stated: *"There is*
244 *a national... save-a-life initiative... The government... are teaching CPR, they are teaching first*
245 *aid... There's this real sense of being part of the welfare and security of your country."*
246 Furthermore, some regions have made it compulsory to engage in aspects of Community First
247 Response. SME15 provided an example from Denmark: *"It is mandatory in schools to teach*
248 *CPR. It is mandatory to have a CPR course when you take a driver's licence."* Additionally,
249 SME3 said: *"Because Singapore has obligatory military service for males, every male of a*
250 *certain age has undergone CPR... training."*

251 Several participants proposed that rural communities have a culture that fosters
252 participation in Community First Response. SME6 gave an example from Norway: *"There are*
253 *big areas... where the ambulance uses quite a long time to get there. We have had a tradition for*
254 *helping each other out for a long time... Neighbours would help neighbours... Communities...*
255 *would come together on different days and help each other."* SME12, from the Netherlands,
256 commented: *"Out in a rural part... already people were... very attuned to this job."* His region
257 capitalised on this when establishing a Community First Response programme:

258 *"We started... in the most rural communities where people know that... they are*
259 *depending on themselves... Already quite a lot of people... were trained to do the CPR...*

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260 *but... we didn't have the system to get the message to them that they were needed. So...*

261 *one community after another, we connected them to the system."*

262 Societal and cultural factors can also deter people from engaging in Community First

263 Response. In particular, in some areas, first response is regarded as the domain of healthcare

264 professionals, rather than volunteers:

265 *"The greatest barriers to implementing community response are... legislation barriers.*

266 *For example, in Ontario... the Ambulance Act... does not authorise the dispatch of any...*

267 *volunteer or non-professional provider... Changing culture too, as... people in the*

268 *communities... expect a professional responder. Changing the culture of the paramedics*

269 *in that they... want to keep ownership of this," (SME5).*

270 Volunteers may be viewed as a risk to patient safety and privacy. SME11 said: *"In the US... they*

271 *only will notify someone... if it's a public event... for safety reasons. [In] other countries...*

272 *there's less security concerns, there's a different culture, and they respond to... all events... in a*

273 *public location or residential."* There were similar issues in Canada:

274 *"The decision makers... are used to thinking about 'worst case scenario'... so there are...*

275 *concerns around... volunteers using the [CFR alert] app to steal from people who have*

276 *been taken away to the hospital, the media using the app to come to the scene and get a*

277 *good story... There's been visions of too many people on the scene... and the paramedics*

278 *can't get to the patient," (SME5).*

279 It is possible to shift this culture over time, according to SME12: *"Now everybody is convinced*

280 *but, at the time, they were really thinking "It's a mad idea... We're the professionals and we*

281 *don't need the lay people to do this job."*... *Many years further... in the whole of the Netherlands,*
282 *we have this system [of] lay rescuers."*

283 **Theme 2: Support for Community First Responders**

284 The provision of ongoing support, especially feedback and psychological services, was regarded
285 as key to maintaining the wellbeing and engagement of CFRs.

286 **Feedback** - The majority of participants reported that it is important to provide feedback to
287 CFRs, as it improves their knowledge and skills and also helps them to feel reassured and
288 appreciated. *"The one thing that CFRs want is really good, effective communication and to be*
289 *kept in the loop with... the CFR world and the ambulance service world... It makes them feel*
290 *valued,"* (SME16). CFRs particularly welcome guidance from emergency medical services
291 personnel. For example, SME9 found that CFRs in her region appreciated having contact with an
292 Engagement Officer from the statutory ambulance service: *"They [said] "It's amazing to know*
293 *that there's somebody there."... They felt... more supported and cared for."* CFRs can also
294 benefit from peer support. SME15 provided an example:

295 *"We have established... a Facebook page for the first responders... The idea was to have*
296 *[them] ask questions and we would then... give answers... It turned out that [they]*
297 *provided all the right answers... so it's seldom now that we actually intervene... They are*
298 *very supportive in telling people: "You did the right thing," and "Nothing else you could*
299 *do," and "Great what you have achieved.""*

300 It is important that CFRs feel encouraged, rather than disheartened, by any feedback received.
301 For instance, SME1 said that care must be taken when providing feedback on CPR quality to lay
302 CFRs: *"You can't blame [them] for doing something not in a perfect way, because it's... already*

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303 *good that they performed CPR, so you need to be a little bit conscious.” SME15 said: “We*
304 *don’t... assess the quality of the CPR... It’s just attending and trying to save a life that matters.*
305 *It’s a trust basis.”*

306 CFRs appreciate learning about the overall progress and outcomes of their Community
307 First Response programme: *“Share the data, whether it’s... just the high-level view of how things*
308 *are trending, because people like to see that whatever they’re part of is doing well,”* (SME3).
309 This can include sharing data via reports, newsletters, meetings, or conferences. For example,
310 SME3 said: *“We have... the ‘Survivor Awards’ ... to bring... people who were resuscitated...*
311 *together with... everybody pre-hospital that played a role in saving their lives and it’s a*
312 *wonderful thing to see. The [CFRs] really feel fulfilled.”* Furthermore, many CFRs are keen to
313 learn the outcomes of specific cases in which they were involved. However, this often raises
314 concerns about patient privacy and wellbeing. SME12 said: *“Often they want to have contact*
315 *with the patient to see how he’s doing. Some patients don’t want to have contact with the*
316 *[CFR]”*. SME2 said: *“In terms of providing feedback on the outcome of the patient... we have*
317 *very strict ethics approval... We can’t report it at anything other than a population level.*
318 *We’re... getting that changed so that anyone... involved in the care of a patient can follow the*
319 *outcome of that patient.”* SME4 was of the view that CFRs should learn of patient outcomes:
320 *“They have the right to know what happened... If you don’t get feedback, you never know what’s*
321 *right or wrong.”*

322 **Psychological support** - The participants agreed that responding to emergencies can affect the
323 mental wellbeing of CFRs. It was reported that, though many CFRs do not experience notable
324 distress or trauma, support should be provided to those who require it: *“They need... to be able to*
325 *talk to somebody. Not everybody needs it, but the opportunity needs to be there... Most patients*

326 *with cardiac arrest actually die and this is quite traumatic,*” (SME6). Psychological support
327 could be especially important for lay CFRs: *“We’re talking about your average citizen... They’re*
328 *not medical people. They may not see this end-of-life... or emergency situation every day. It*
329 *could be quite traumatic,*” (SME3). Furthermore, some emergencies could be more distressing
330 than others: *“Particularly if it’s a pretty difficult call: children... or... in smaller communities...*
331 *when they’re responding to somebody they know,*” (SME11). Whether or not an emergency
332 causes distress ultimately depends on the individual CFR: *“What might stress one individual*
333 *might not really affect another,*” (SME14). Therefore, psychological support should be widely
334 accessible: *“There should be ongoing availability. It shouldn’t just be an extraordinary event,”*
335 (SME11).

336 An appropriate psychological support system can allow CFRs who have experienced
337 distress to continue participating in the programme: *“It’s about having the right support*
338 *structure around them to allow that healing to occur... and... people having trust in the system*
339 *that it’s not going to be used against them... It’s completely separate. It’s totally confidential,”*
340 (SME2). Several participants regarded debriefing as an important component of psychological
341 support: *“Deconstructing the event, going through it, and allowing people to just participate -*
342 *that often helps,*” (SME11). Professionals, such as emergency medical services personnel, can
343 facilitate debriefing. SME7 said: *“They will... talk through the case... to give them feedback at*
344 *the time to allay concerns... That actually solves most concerns and anxieties... if that’s done*
345 *well at the time.”* Peers can also facilitate debriefing, particularly in regions where CFRs are
346 organised in teams: *“The team can support each other... in the event of a more difficult job...*
347 *The team-based system has real advantages,”* (SME14). Several participants highlighted the
348 importance of formal mental health services (e.g. counselling, Critical Incident Stress

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Management), especially in cases where initial debriefing proves insufficient. SME2 described services for lay CFRs in his region: “*We... link them in with better care if they need it... via phone call close to 24 hours after the event... We can refer the person to their local doctor,... five no-cost counselling sessions, [or] the crisis counsellor can go out and discuss with the person.*” Some regions are still in the process of developing such systems. For example, SME6 said: “*It's really, very unstructured... It wasn't... really quality controlled, but that's getting better.*”

Theme 3: Impact of Community First Response

It was reported that Community First Response has a beneficial impact that can extend not only to patients but also to their family, their community, and to the CFRs themselves.

Impact on patients - The participants reported that Community First Response can improve patient outcomes. For example, SME15 explained that it has played an important role in improving response times and survival rates for OHCA patients in his region:

“We have been doing a lot of research on how to improve cardiac arrest survival. We have tripled survival within 10-15 years... Part of that success have been the initiatives... on engaging the community in first responders and dissemination of [defibrillators] and awareness in the public... Actually 40% of cardiac arrests: the volunteer first responder gets there before the ambulance.”

SME9 stated that Community First Response is an important link in the Chain of Survival, especially in terms of increasing Return of Spontaneous Circulation (ROSC) rates:

“There's an awful lot of the out-of-hospital cardiac arrests... where we're getting ROSCs and there's been mention [of] the Community First Responder... attending... before the

371 ambulance... We can see... everyone having their own part to play, but... we need to look
372 at the data to see can we prove that.”

373 Though research has been conducted on Community First Response in many regions,
374 several participants suggested that additional investigations are required to better understand its
375 impact on patient outcomes. For example, SME15 said: “It does make a difference and... we
376 increase survival. There’s no doubt about that. But what is the most efficient intervention...? Is it
377 having a layperson who has a CPR certificate... or is it telephone-assisted CPR or is it the
378 professional first responders?” Some participants said that more work is needed to pinpoint the
379 specific contribution of Community First Response to OHCA survival, as it is just one of several
380 links in the chain. SME16 said: “Until recently, we hadn’t collected a huge amount of data on
381 our CFRs... We... have the overall... survival figures... but I couldn’t pick out of that what’s
382 down to a CFR, at the moment... We’ve got to... work out how we’re going to achieve that.” It is
383 also important to investigate outcomes other than survival:

384 “Survival is, of course, very important, but I don’t think it’s that important to the patients.
385 It’s more if you’re able to do your daily chores, live at home, and... have a normal life...
386 I’d really like to know about short-term memory loss and how this affects the patients and
387 the... family,” (SME6).

388 **Impact on relatives** - Many participants reported that Community First Response can be
389 beneficial for patients’ families. In particular, CFRs often provide valuable support and comfort
390 to relatives during emergencies: “Sometimes it’s about what they can do for a family... which
391 can’t be measured really... Sometimes it’s actually about the reassurance to family members, to
392 calm them down, to get the information of what happened,” (SME9). Relatives tend to appreciate
393 receiving assistance and seeing that every effort is being made to help the patient: “When people

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394 *come to help, the family is usually very positive. They like to see that people are doing a good*
395 *job and trying to help,” (SME6). CFRs make an important contribution by supporting the family,*
396 *even in cases where they arrive after the ambulance crew or where the patient does not survive:*

397 *“If we get an ambulance crew to the scene prior to the CFR... they [still] have a really*
398 *valuable role in being able to manage and support the family in... one of their greatest*
399 *times in need... Whether the patient is taken to hospital or whether they’re perhaps*
400 *declared deceased at the scene,... they can play a pivotal role in... support functions*
401 *immediately after the event,” (SME16).*

402 **Impact on communities** - Several participants proposed that Community First Response
403 programmes can be advantageous for communities: *“The feedback... from communities is very*
404 *positive... People are very grateful for... support in times of need,” (SME16).* In particular, these
405 programmes can provide communities with valuable knowledge and skills, in addition to
406 strengthening their cohesion and resilience:

407 *“It might be difficult to measure but... it might help increase feelings of community*
408 *cohesiveness, feelings of... neighbours helping neighbours, a feeling of safety and*
409 *security... If the programme is successful in reducing death and disability,... there will be*
410 *economic benefits for the family and the community... besides, of course, the emotional...*
411 *benefits... It can raise awareness of cardiac arrest,... especially if the [CFRs] behave like*
412 *ambassadors in the community... Many of them set up their own CPR training events...*
413 *so there’s... spin-off benefits,” (SME5).*

414 Furthermore, Community First Response programmes can be developed for the benefit of
415 communities who have specific needs, as shown by an example from SME2: *“The Jewish*
416 *population have a Jewish first response service here in Melbourne called Hatzolah and there’s a*

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5 418 *[responders] who are familiar to them can provide a bit of comfort.”*
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8 419 Some participants from regions where CFRs are organised in teams within their local
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10 420 communities proposed that there are both advantages and disadvantages to this approach. SME8
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12 421 explained that it could be difficult for CFRs and patients’ relatives to encounter one another
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14 422 regularly: *“There's very much a community spirit to it... Everybody's helping everybody... The*
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16 423 *downside... is that they still have to live in the area where that person... passed on and they have*
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18 424 *to meet those people and those people have to meet them.”* Additionally, SME9 said:
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22 425 *“The last thing that you want is... someone in their time of need and [a CFR] that they’ve*
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24 426 *been fighting with for the last ten years would [come] to their door... There’s a*
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26 427 *responsibility on the group to get out there and let people know... “When the ambulance*
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28 428 *service is called... it... could be us that could come.””*
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32 429 It is also important for CFRs to ensure that community members have realistic expectations:
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34 430 *“The people in society... think often that first responders can do more than they can.”* (SME4).
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37 431 **Impact on Community First Responders** - Several participants noted that Community First
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39 432 Response can be rewarding for the volunteers themselves. In particular, they can obtain a sense
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41 433 of pride and fulfilment: *“They’re so proud of actually being part of that system [that] helped*
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43 434 *somebody.”* (SME15). Additionally, they can feel better prepared for emergencies in their own
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45 435 home:
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49 436 *“People get some... peace of mind, having completed a training, knowing that... the*
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51 437 *person that you use your training on could very well be your... loved one, so there's a*
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438 *benefit there... We... as part of our training... make sure folks see the importance of what*
439 *they're doing [and] that they're part of something... special.” (SME3).*

440 Finally, in regions where CFRs are organised in groups, they often enjoy being part of a team:
441 *“You’re one of the team who is doing this great job... People are very happy to be in this*
442 *network.” (SME12).*

443 **DISCUSSION**

444 This study examined the perspectives and experiences of international Community First
445 Response experts to identify features or practices that could be used to develop and refine this
446 intervention. The results provided insights on CFR motives that have implications for their
447 recruitment and training. It was found that CFR motivation is influenced by their personal
448 characteristics and past experiences, such as having an altruistic personality or previously
449 witnessing an emergency. This finding is supported by past research on the experiences of
450 CFRs.^{34–36,55,56} The current study suggests that a minority of CFRs seek excitement or attention.
451 This aligns with a previous qualitative study of lay CFRs, which reported that some are attracted
452 to the dramatic aspects of the role.³⁵ Consequently, Community First Response programmes tend
453 to carefully select and train their volunteers. A novel finding of the present study is that societal
454 and cultural factors can influence CFR motivation, such as public awareness campaigns, rural
455 traditions, and legislation.

456 This study highlighted the importance of providing ongoing support for maintaining CFR
457 wellbeing and engagement. In particular, feedback can be crucial to guiding and reassuring
458 CFRs, whilst psychological services are needed to support those who experience distress or even
459 trauma. Previous qualitative research found that CFRs desire more feedback, including

acknowledgement of their efforts, reassurance regarding their performance during emergencies, and information on patient outcomes.^{20,57,58} However, feedback must be provided with care so that patient privacy is protected and so that CFRs are not discouraged, especially when patients do not survive.^{57,58} In addition, previous studies confirm that some CFRs have adverse psychological experiences, including sleep disturbance, intrusive thoughts, and weight loss.^{34,57,59–61} The present study suggests that debriefing shortly following an emergency may be beneficial for CFRs. Those who continue to experience distress should be referred to formal mental health services. There is some evidence in the literature to support this approach.^{58,62} This study, coupled with a survey of European OHCA experts, demonstrated that regions vary greatly in terms of the type and amount of support offered to CFRs.²⁴ In some regions, little support is available, particularly for lay CFRs. Additional investigations are required to identify the most effective means of supporting CFRs, such as research on the benefits of peer-led debriefing.

Finally, this study showed that Community First Response can benefit not only patients but also their families, their communities, and the CFRs themselves. Previous research found that CFRs cited contributing to their community as a key reason for participating in Community First Response and that they consider supporting patients' families to be a significant aspect of the role.^{35,36} Furthermore, emergency medical services personnel have reported that it is often challenging to balance caring for both patients and patients' families.⁶³ Therefore, the care provided by CFRs is valuable, even when the emergency medical services are first to arrive on scene or when the patient does not survive. To date, evaluations of Community First Response have focused on the outcomes of responses times and survival.¹⁹ The impact on families, communities, and CFRs tends to go unmeasured. Future research should identify all of the key outcomes of this intervention, as well as the most appropriate means of measuring them.

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A limitation of this study was that, though there were participants from a variety of regions in Europe, North America, Australia, and Asia, there were no participants from South America and Africa. Furthermore, the 11 countries represented in this study were all ranked amongst the top 15 nations on the Human Development Index.⁶⁴ Participants from countries with lower Human Development Index rankings may have provided different perspectives. In addition, the participants had largely positive views of Community First Response. It is possible that a different sample would provide an alternative perspective on this intervention. For example, a previous qualitative study found that CFRs felt that their role was sometimes undervalued by or unclear to ambulance staff and members of the public.³⁴ A strength of this study is that it is a novel investigation of the experiences and opinions of international Community First Response academics, clinicians and managers. Qualitative studies in this field have been conducted with CFRs, patients, and patients' relatives, often within a single country,³²⁻³⁴ but few, if any, have consulted researchers and practitioners from a range of countries. This approach produced new insights on motivating and supporting CFRs, as well as the benefits of Community First Response for a variety of stakeholders, which can be used to guide future research and practice in this field.

500 **ACKNOWLEDGEMENTS**

501 The research team would like to thank the participants and Public and Patient Involvement
502 Representatives who contributed to this research. We would also like to thank our collaborators
503 for their assistance with the planning and conduct of this research, including Mr Mark Callanan
504 and Professor Cathal O'Donnell of the National Ambulance Service, Ireland, as well as
505 Jacqueline Egan of the Pre-Hospital Emergency Care Council, Ireland.

506 **FUNDING**

507 This work was supported by an Applied Partnership Award [APA-2016-1859] from the Health
508 Research Board, Ireland. This work was also supported by the National Ambulance Service,
509 Ireland and the Pre-Hospital Emergency Care Council, Ireland.

510 **COMPETING INTERESTS**

511 TB is an academic general practitioner with roles in cardiac arrest education, research, and
512 clinical care. He declares no other competing interests. The remaining authors have no
513 competing interests to declare.

514 **CONTRIBUTORS**

515 SM and EH designed the study. EH acquired the data. All authors contributed to the
516 interpretation of the data. EH drafted the manuscript. All authors critically revised the
517 manuscript for important intellectual content, approved the final version, and agreed to be
518 accountable for the work.

519 **DATA SHARING STATEMENT**

520 No additional data are available.

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For peer review only

Supplementary File 1 - Standards for Reporting Qualitative Research (SRQR) Checklist

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4	Purpose or research question	6
	Methods	
5	Qualitative approach and research paradigm	7
6	Researcher characteristics and reflexivity	9
7	Context	9
8	Sampling strategy	8
9	Ethical issues pertaining to human subjects	7-9
10	Data collection methods	7
11	Data collection instruments and technologies	7,9-10
12	Units of study	8-9
13	Data processing	10
14	Data analysis	10
15	Techniques to enhance trustworthiness	10
	Results	
16	Synthesis and interpretation	11-22
17	Links to empirical data	11-22
	Discussion	
18	Integration with prior work, implications, transferability, and contribution(s) to the field.	22-24
19	Limitations	4,24
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20	Conflicts of interest	25
21	Funding	25

Reference:

O’Brien BC, Harris IB, Beckman TJ, et al. Standards for reporting qualitative research: A synthesis of recommendations. *Acad Med.* 2014;89:1245–51.

Supplementary File 2 – Semi-Structured Interview Schedule

Opening Question	Potential Follow-Up Questions/Probes
Can you tell me about your role in the area of First Response (FR)?	<ul style="list-style-type: none"> - How long have you had this role? - Have you had any other roles in this area?
Can you tell me about the FR model/system in your country/region?	<ul style="list-style-type: none"> - What types of first responders are involved (e.g. firefighters, lay people, nurses)? - How are first responders alerted/dispatched?
What are the roles and responsibilities of first responders in your country/region?	<ul style="list-style-type: none"> - What training do they have? - What equipment do they have? - What emergencies do they respond to? - Can you tell me about any feedback they receive? - Can you tell me about any emotional/psychological support they receive?
In your view, what prompts people to become first responders?	<ul style="list-style-type: none"> - What encourages people to stay involved in FR in the long term? - Are there benefits/drawbacks to being a first responder? - Are there commonalities (e.g. certain traits, characteristics or past experiences) among first responders?
How is FR evaluated/monitored in your country/region?	<ul style="list-style-type: none"> - How are FR data collected? - When are FR data collected and by whom? - What is the purpose(s) of data collection (e.g. outcome measurement, clinical purposes, legal purposes, record keeping)? - Which outcomes are measured (e.g. survival, adverse events)? - Is the impact of FR on different stakeholders (e.g. patients, significant others, first responders) assessed?
In your opinion, how should FR be evaluated?	<ul style="list-style-type: none"> - Which outcomes should be measured? - How should the data be collected? - When should it be collected and by whom? - How should the data be used?
In your view, what are the strengths and weaknesses of the FR model/system in your country/region?	<ul style="list-style-type: none"> - What works well? - Is there anything you would change? - What are the main benefits of FR? - What are the main limitations of FR?

BMJ Open

Community First Response and Out-of-Hospital Cardiac Arrest: A Qualitative Study of the Views and Experiences of International Experts

Journal:	<i>BMJ Open</i>
Manuscript ID	bmjopen-2020-042307.R1
Article Type:	Original research
Date Submitted by the Author:	20-Jan-2021
Complete List of Authors:	Heffernan, Eithne; National University of Ireland Galway, Discipline of General Practice, Clinical Science Institute, School of Medicine McSharry, Jenny; National University of Ireland Galway, Health Behaviour Change Research Group, School of Psychology Murphy, Andrew; National University of Ireland Galway, Discipline of General Practice, Clinical Science Institute, School of Medicine Barry, Tomás ; University College Dublin, School of Medicine; CEMS Deasy, Conor; Cork University Hospital, Department of Emergency Medicine Menzies, David; St Vincent's University Hospital; CFR Ireland Masterson, Siobhan; HSE National Ambulance Service, Medical Directorate; National University of Ireland Galway, Discipline of General Practice, Clinical Science Institute, School of Medicine
Primary Subject Heading:	Emergency medicine
Secondary Subject Heading:	Emergency medicine, Qualitative research
Keywords:	QUALITATIVE RESEARCH, ACCIDENT & EMERGENCY MEDICINE, International health services < HEALTH SERVICES ADMINISTRATION & MANAGEMENT, CARDIOLOGY

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1 Community First Response and Out-of-Hospital Cardiac Arrest: A Qualitative Study of
2 the Views and Experiences of International Experts

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17 Word count: 6499

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3 18 **ABSTRACT**
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5
6 19 **Objectives**
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8
9 20 This research aimed to examine the perspectives, experiences, and practices of international
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11 21 experts in Community First Response: an intervention that entails the mobilisation of volunteers
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13 22 by the emergency medical services to respond to prehospital medical emergencies, particularly
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15 23 cardiac arrests, in their locality.
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19 24 **Design**
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22 25 This was a qualitative study in which semi-structured interviews were conducted via
23
24 26 teleconferencing. The data were analysed in accordance with an established thematic analysis
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26 27 procedure.
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29 28 **Setting**
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32 29 There were participants from 11 countries: United Kingdom, United States of America, Canada,
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34 30 Australia, New Zealand, Singapore, Ireland, Norway, Sweden, Denmark, and the Netherlands.
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37 31 **Participants**
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41 32 Sixteen individuals who held academic, clinical, or managerial roles in the field of Community
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43 33 First Response were recruited. Maximum variation sampling targeted individuals who varied in
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45 34 terms of gender, occupation, and country of employment. There were eight men and eight
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47 35 women. They included ambulance service chief executives, Community First Response
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49 36 programme managers, and cardiac arrest registry managers.
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53 37 **Results**
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3 38 The findings provided insights on motivating and supporting Community First Response
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5 39 volunteers, as well as the impact of this intervention. Firstly, volunteers can be motivated by
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7 40 'bottom-up factors', particularly their characteristics or past experiences, as well as 'top-down
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9 41 factors', including culture and legislation. Secondly, providing ongoing support, especially
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11 42 feedback and psychological services, is considered important for maintaining volunteer
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13 43 wellbeing and engagement. Thirdly, Community First Response can have a beneficial impact
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15 44 that extends not only to patients but also to their family, their community, and to the volunteers
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17 45 themselves.
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22 46 **Conclusions**

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25 47 The findings can inform the future development of Community First Response programmes,
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27 48 especially in terms of volunteer recruitment, training, and support. The results also have
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29 49 implications for future research by highlighting that this intervention has important outcomes,
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31 50 beyond response times and patient survival, which should be measured, including the benefits for
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33 51 families, communities, and volunteers.
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STRENGTHS AND LIMITATIONS OF THIS STUDY

- This was one of the first qualitative studies to examine the perspectives and experiences of individuals who hold senior academic, clinical, and managerial positions in the field of Community First Response.
- The qualitative design of this study facilitated the collection of rich, novel data on best practice in Community First Response in order to inform future research and practice in this field, including the establishment of new Community First Response programmes, as well as the advancement of existing programmes.
- A limitation of this study was that, whilst participants were recruited from a variety of regions across Europe, North America, Australia, and Asia, there were no representatives from South America and Africa, who may have had different perspectives and experiences.

INTRODUCTION

Out-of-hospital cardiac arrest (OHCA) is a leading cause of mortality globally.¹ In Europe and the USA, it has been estimated that just 8-10% of OHCA patients survive to hospital discharge.^{2,3} Those who survive can experience cognitive deficits and reduced quality of life.^{4,5} Improvements to the links in the Chain of Survival are associated with improvements in OHCA outcomes.⁶⁻⁸ The Chain of Survival is a series of actions, including early recognition of OHCA, rapid activation of the emergency medical services, early cardiopulmonary resuscitation (CPR), early defibrillation, and skilled post-resuscitation care.^{9,10} Numerous national and international initiatives have been implemented to optimise the links in this chain, such as public awareness campaigns and public access defibrillation programmes.^{6,11-13} These initiatives aim to improve OHCA outcomes by engaging community members in prehospital emergency care, including alerting the emergency medical services and commencing CPR and defibrillation whilst awaiting their arrival.^{9,14} This is especially vital in rural areas where the emergency medical services have limited capacity to substantially reduce their response times.^{14,15}

Community First Response is another important OHCA management initiative.¹⁶⁻¹⁸ This complex intervention entails the mobilisation of volunteers by the emergency medical services to respond to prehospital medical emergencies (e.g. OHCA, stroke, choking, and chest pain) in their locality.^{19,20} These volunteers are known variously as Community First Responders (CFRs), citizen responders, and lay rescuers.²⁰⁻²² They can include lay people and/or professionals, such as police officers, fire-fighters, off-duty paramedics, and general practitioners.^{19,20} In contrast to bystanders who provide care spontaneously upon witnessing an emergency, CFRs are typically affiliated with and activated by the emergency medical services.^{22,23} Furthermore, they tend to have completed CPR training and often have access to automated external defibrillators.^{20,24} A

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88 recent Cochrane review demonstrated that Community First Response programmes can increase
89 rates of CPR or defibrillation performed prior to the arrival of the emergency medical services.¹⁹
90 Further research is required on additional outcomes, including survival and neurological
91 function.¹⁹ However, there is evidence to suggest that improved response times result in
92 improved survival.^{25,26}

93 Community First Response programmes have been established in many nations,
94 including Canada, Australia, the Netherlands, Ireland, and the United Kingdom.^{20,21,27–29}
95 However, these programmes can vary considerably between and within countries, particularly in
96 terms of CFR organisation, dispatch, training, equipment, and funding.²⁴ Regions also differ with
97 regard to the responsibilities given to CFRs, including using Automated External Defibrillators
98 and responding to paediatric cases, road traffic accidents, or non-injury falls.^{20,24,30} These
99 contrasts may be attributable to regional differences in demographics, geography, legislation,
100 culture, and resources.^{20,24,31} Nevertheless, it may be possible to identify critical practices and
101 features of effective Community First Response programmes that could be applied either
102 internationally or across regions that are similar in terms of key factors (e.g. geography,
103 population).^{20,24} Therefore, the aim of this research was to examine the perspectives, experiences,
104 and practices of international Community First Response experts. Whilst previous qualitative
105 studies explored the views of particular expert groups, including CFRs, patients, and patient
106 relatives,^{32–36} the present study added to the literature by consulting a group of experts who hold
107 key clinical, managerial, or academic roles in Community First Response. The findings could
108 improve our understanding of this intervention and inform its future development and
109 refinement.

110 **METHODS**

111 Design

112 The study was approved by the Research Ethics Committee of the National University of Ireland
113 (NUI), Galway. It was a qualitative study, which is the optimal approach for developing an in-
114 depth understanding of individuals' perspectives, experiences, and actions.^{37,38} It has been
115 reported in accordance with the Standards for Reporting Qualitative Research checklist
116 (Supplementary File 1).³⁹ The study was part of a multi-stage, mixed-methods project that aims
117 to develop recommendations for the collection and analysis of Community First Response data.
118 Therefore, the research paradigm was pragmatism, which entails selecting an approach that suits
119 the research question, rather than an approach that suits a particular philosophy.⁴⁰ The specific
120 qualitative approach was phenomenology, or the close examination of individual experiences and
121 perceptions of a phenomenon of interest.⁴¹

122 The qualitative method was the semi-structured interview. This is a conversation between
123 a researcher and one or more participants that is based on a flexible interview schedule
124 (Supplementary File 2).^{37,42} This flexibility enables the researcher to build rapport, explore
125 unanticipated responses, discuss complex subjects, and identify issues that are important to the
126 interviewees.^{37,43} The interviews were primarily individual (i.e. one-to-one) interviews, as this is
127 the optimal approach for the collection of detailed accounts and the development of rapport and
128 trust, which helps participants to speak freely and to discuss sensitive issues.^{37,42,44} Paired
129 interviews were utilised in cases where a participant recommended that a colleague join the
130 interview on the basis that they had different areas of expertise or roles within their organization
131 and thus that they could provide more comprehensive information and insights as a pair. The use
132 of individual and paired interviews can be considered a form of triangulation. Triangulation

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refers to employing multiple techniques and/or obtaining multiple perspectives to enhance the trustworthiness or validity of a qualitative study.^{44,45}

Participants

The participants were a group of Community First Response subject matter experts (SMEs) who were employed in academic, clinical, and managerial roles in this field. The inclusion criteria were self-reported ability to give informed consent, good standard of written and spoken English, minimum age of 18 years, and occupation in the Community First Response field. Participants were recruited from the professional network of the research team via email. Maximum variation sampling, a form of purposeful sampling, was used.^{46,47} This involved recruiting participants who varied in terms of the key characteristics of gender, occupation, and country/region of employment. In particular, participants who held senior positions in Community First Response programmes, ambulance services, cardiac arrest registries, and universities were sought. Sampling ceased once maximum variation and saturation had been achieved. Saturation is the point at which no new patterns or salient information are uncovered from the data.⁴⁷ Saturation was assessed through preliminary data analysis and a discussion amongst the research team.

Of the 27 SMEs who were contacted about the study, 16 consented to participate. Each participant was assigned a unique identification code (See Table 1). There were eight men and eight women. They included managers and engagement officers for Community First Response programmes, ambulance service chief executives, cardiac arrest registry coordinators, and research department directors. Five individuals provided a reason for declining to participate in the study. Three recommended a colleague with more relevant expertise in their stead, whilst two were unavailable due to work commitments.

Table 1. Demographic Information of the Subject Matter Experts

ID Code	Country of Employment	Occupational Category
SME1	Netherlands	Researcher
SME2	Australia	Manager
SME3	Singapore	Researcher/Manager
SME4	Sweden	Researcher/Clinician
SME5	Canada	Researcher/Clinician
SME6	Norway	Researcher/Clinician
SME7	New Zealand	Manager/Clinician
SME8	United Kingdom (Northern Ireland)	Manager
SME9	Republic of Ireland	Manager/Clinician
SME10	United States of America	Researcher
SME11	United States of America	Researcher/Clinician
SME12	Netherlands	Manager/Clinician
SME13	New Zealand	Researcher
SME14	United Kingdom (England)	Manager
SME15	Denmark	Manager/Clinician
SME16	United Kingdom (England)	Manager

Procedure

Potential participants were sent a study invitation email and a participant information sheet, which provided them with detailed information about the study. They were given the opportunity to contact the research team with any questions about the study. Informed, written consent was obtained from each participant. Subsequently, they participated in an interview via teleconferencing at a time and location (e.g. home, office) of their choosing. Each interview lasted approximately one hour. Ten interviews were video calls, whilst six were audio-only calls. Twelve participants were interviewed individually. Four participants opted to be interviewed in pairs with a colleague. The interviews were conducted by the first author: a postdoctoral researcher in the Discipline of General Practice, School of Medicine, NUI Galway. She had formal training in and prior experience of conducting qualitative studies, including interviewing

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3 168 academics and clinicians.^{48–50} The interviews were audio-recorded and transcribed verbatim. The
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5 169 data collected were treated confidentially and stored securely (e.g. locked cabinets, password-
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8 170 protected computers) in NUI Galway.

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11 171 **Patient and Public Involvement**

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14 172 The multi-stage, mixed-methods project, of which this study is part, has a panel of three Patient
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16 173 and Public Involvement representatives who advise on research design and dissemination.
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18 174 Furthermore, the interview schedule and procedure of this study were refined based on feedback
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21 175 from three SMEs from the professional network of the research team.

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24 176 **Data analysis**

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27 177 The first author conducted the analysis in accordance with Braun and Clarke’s (2006) thematic
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29 178 analysis procedure, which aims to develop a description of the patterns of response in the dataset
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31 179 that capture important information about the research question.⁵¹ The procedure entails becoming
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33 180 immersed in the data, generating initial codes, searching for themes, reviewing themes, defining
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36 181 and naming themes, and producing the written report. QSR International NVivo 12 software
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38 182 supported this process. The analysis was inductive, such that the codes and themes were based
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40 183 on the data collected, rather than on an existing framework.^{51,52} This approach was preferred to
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42 184 deductive analysis, which can overlook key data that do not fit with the selected framework.^{51,52}

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45 185 Peer debriefing was used to enhance the trustworthiness of the analysis.^{45,53,54}
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48 186 Specifically, the second author independently analysed five transcripts and then had several
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50 187 meetings with the first author to compare their findings. Some minor discrepancies were resolved
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52 188 through discussion and a review of the data. No substantial differences between their
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55 189 interpretations were identified, suggesting that the analysis was not limited to the perspective of

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3 190 a single researcher. To further bolster trustworthiness, disconfirming evidence analysis was
4
5 191 performed.^{45,53,54} Once preliminary themes were identified, the first author searched for any data
6
7 192 that contradicted them. She then ensured that the final themes had sufficient supportive evidence
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10 193 and included any pertinent disconfirming evidence in the written report.^{45,53,54}
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13 194 **RESULTS**

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16 195 The results showed that there are diverse Community First Response models across the different
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18 196 countries. For example, in some regions, lay CFRs are organised in teams of volunteers from the
19
20 197 same community, whilst in other regions, lay CFRs act independently of one another, rather than
21
22 198 as part of a group. In addition, there is considerable regional variation in the type and amount of
23
24 199 support offered to CFRs. Though some regions have comprehensive support services, such as
25
26 200 debriefing and counselling, other regions are still in the process of developing them. The results
27
28 201 also showed that Community First Response programmes vary across the different countries in
29
30 202 terms of complexity, with some having one main type of CFR and others comprising multiple
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32 203 categories of CFR. For instance, there are several types of CFR in the Republic of Ireland,
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34 204 including laypersons, general practitioners, police officers, and fire-fighters. Furthermore, whilst
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36 205 in some regions CFRs are highly integrated with the emergency medical services, in other
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38 206 regions they are considered a relatively separate group. Despite the diversity of the Community
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40 207 First Response systems, there were key patterns within the participants' responses, which
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42 208 resulted in the identification of three primary themes and a variety of subthemes (see Table 2).
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48 209 **Theme 1: Motivation of Community First Responders**

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51 210 It was reported that the motivation to volunteer as a CFR can come from within the individual,
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53 211 particularly their characteristics or past experiences (i.e. bottom-up motivation), as well as from
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55 212 the society and culture surrounding that individual (i.e. top-down motivation).
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Table 2. Summary of the Thematic Analysis Results

Theme	Subtheme	Summary
Motivation of Community First Responders	Bottom-up motivation	Responder motivation can be influenced by their personality traits and past experiences.
	Top-down motivation	Responder motivation can be influenced by the culture and society surrounding them.
Support for Community First Responders	Feedback	Peer and/or professional feedback can improve responders' knowledge and skills and provide valuable reassurance and recognition.
	Psychological support	Peer and/or professional psychological support is required by some responders who have experienced distress and can enable them to continue in the role.
Impact of Community First Response	Impact on patients	Community First Response is thought to improve patient outcomes, though additional research is needed to fully understand its impact on patients.
	Impact on relatives	Community First Response can be an important source of support and comfort for patients' relatives.
	Impact on communities	Community First Response can be a valuable resource and can strengthen cohesion and resilience within a community.
	Impact on Community First Responders	Community First Response can be rewarding for the responders themselves, such as by giving them a sense of pride and membership of a team.

Bottom-up motivation - The participants put forth an array of factors that prompt individuals to join Community First Response programmes. Firstly, many volunteer because they are altruistic and empathetic in nature: *“These people are actually so motivated by helping other people... Even if it's just coming just after the ambulance arrival and then supporting the family... They feel that they can [make] a difference,”* (SME15). In addition, some CFRs are inspired by their personal experiences or family history: *“Some of them have got a real drive to become a CFR because... somebody that they’re close to has undergone... a cardiac arrest and they’ve seen the*

benefit of them being helped,” (SME14). There are also those who volunteer because they need a social outlet: “Some... do it as part of a social experience... It’s another social avenue,” (SME2). Others hope that volunteering will help them to achieve their career goals: “There’s a strand of people who feel that maybe it will help with their career progression or they want to have on their CV that they’re volunteering and... they’re up to date with their training,” (SME8).

Several participants said that CFRs commonly “Want to support their local communities... That’s one big motivator... It’s about giving back to their local communities,” (SME16). Some reported that CFRs are often pillars of the community. SME9 said: “Isn’t it always the same people in... your local village [who get involved] in the church and the school and everything?... It’s that sort of person.” SME9 added that such individuals are crucial to establishing and maintaining CFR schemes in their communities: “It takes one main person... your doctor, your priest, your school teachers... Whoever the leader is... within an area that people look up to... You need those kinds of people... to champion it.” Furthermore, some feel that they have a responsibility to volunteer due to their qualifications or status, such as healthcare professionals, lifeguards, or police officers: “Some people feel obligated out of a sense of duty... They have been trained, they hold a position within the community,” (SME2).

A small number of participants noted that a minority of people want to become a CFR because they seek excitement or attention. Such individuals may not be permitted to join a Community First Response programme, especially if they do not adjust their expectations following initial training. According to SME8: “There’s a theme of people who want... the excitement and the adrenaline rush... They think they’re going to have blue lights and... be a paramedic... It tends to attract, in the minority, that kind of person”. Another participant, SME6, said that a minority volunteer “Because they want to go to the media afterwards... or... they feel

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3 245 *very inadequate or they want to show-off... Some... enjoy the attention... They try to do more*
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5 246 *than what they have been trained to. There are not too many, but some will always show up."*
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8 247 **Top-down motivation** - Societal and cultural factors can influence one's motivation to volunteer
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10 248 as a CFR. SME10 explained: *"A lot of our participating communities... have this culture of*
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12 249 *making cardiac arrest... a priority... They've really found a way to engage their population... in*
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14 250 *bystander CPR... There's... two ways to go about it: individual-driven and... this more top-down*
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16 251 *approach."* Various organisations, such as government bodies, charities, and academic
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18 252 institutions, can encourage involvement in Community First Response. SME9 said: *"Some*
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20 253 *[CFR] groups are... supported by voluntary agencies."* SME3, from Singapore, stated: *"There is*
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22 254 *a national... save-a-life initiative... The government... are teaching CPR, they are teaching first*
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24 255 *aid... There's this real sense of being part of the welfare and security of your country."*
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27 256 Furthermore, some regions have made it compulsory to engage in aspects of Community First
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29 257 Response. SME15 provided an example from Denmark: *"It is mandatory in schools to teach*
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31 258 *CPR. It is mandatory to have a CPR course when you take a driver's licence."* Additionally,
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33 259 SME3 said: *"Because Singapore has obligatory military service for males, every male of a*
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35 260 *certain age has undergone CPR... training."*
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41 261 Several participants proposed that rural communities have a culture that fosters
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43 262 participation in Community First Response. SME6 gave an example from Norway: *"There are*
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45 263 *big areas... where the ambulance uses quite a long time to get there. We have had a tradition for*
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47 264 *helping each other out for a long time... Neighbours would help neighbours... Communities...*
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49 265 *would come together on different days and help each other."* SME12, from the Netherlands,
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51 266 commented: *"Out in a rural part... already people were... very attuned to this job."* His region
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53 267 capitalised on this when establishing a Community First Response programme:
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3 268 “We started... in the most rural communities where people know that... they are
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5 269 depending on themselves... Already quite a lot of people... were trained to do the CPR...
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8 270 but... we didn’t have the system to get the message to them that they were needed. So...
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10 271 one community after another, we connected them to the system.”

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13 272 Societal and cultural factors can also deter people from engaging in Community First
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15 273 Response. In particular, in some areas, first response is regarded as the domain of healthcare
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17 274 professionals, rather than volunteers:

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20 275 “The greatest barriers to implementing community response are... legislation barriers.
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22 276 For example, in Ontario... the Ambulance Act... does not authorise the dispatch of any...
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24 277 volunteer or non-professional provider... Changing culture too, as... people in the
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26 278 communities... expect a professional responder. Changing the culture of the paramedics
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28 279 in that they... want to keep ownership of this,” (SME5).

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32 280 Volunteers may be viewed as a risk to patient safety and privacy. SME11 said: “In the US... they
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34 281 only will notify someone... if it’s a public event... for safety reasons. [In] other countries...
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36 282 there’s less security concerns, there’s a different culture, and they respond to... all events... in a
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38 283 public location or residential.” There were similar issues in Canada:

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42 284 “The decision makers... are used to thinking about ‘worst case scenario’... so there are...
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44 285 concerns around... volunteers using the [CFR alert] app to steal from people who have
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46 286 been taken away to the hospital, the media using the app to come to the scene and get a
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48 287 good story... There’s been visions of too many people on the scene... and the paramedics
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50 288 can’t get to the patient,” (SME5).

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289 It is possible to shift this culture over time, according to SME12: *“Now everybody is convinced*
290 *but, at the time, they were really thinking “It’s a mad idea... We’re the professionals and we*
291 *don’t need the lay people to do this job.”... Many years further... in the whole of the Netherlands,*
292 *we have this system [of] lay rescuers.”*

293 **Theme 2: Support for Community First Responders**

294 The provision of ongoing support, especially feedback and psychological services, was regarded
295 as key to maintaining the wellbeing and engagement of CFRs.

296 **Feedback** - The majority of participants reported that it is important to provide feedback to
297 CFRs, as it improves their knowledge and skills and also helps them to feel reassured and
298 appreciated. *“The one thing that CFRs want is really good, effective communication and to be*
299 *kept in the loop with... the CFR world and the ambulance service world... It makes them feel*
300 *valued,”* (SME16). CFRs particularly welcome guidance from emergency medical services
301 personnel. For example, SME9 found that CFRs in her region appreciated having contact with an
302 Engagement Officer from the statutory ambulance service: *“They [said] “It’s amazing to know*
303 *that there’s somebody there.”... They felt... more supported and cared for.”* CFRs can also
304 benefit from peer support. SME15 provided an example:

305 *“We have established... a Facebook page for the first responders... The idea was to have*
306 *[them] ask questions and we would then... give answers... It turned out that [they]*
307 *provided all the right answers... so it’s seldom now that we actually intervene... They are*
308 *very supportive in telling people: “You did the right thing,” and “Nothing else you could*
309 *do,” and “Great what you have achieved.””*

310 It is important that CFRs feel encouraged, rather than disheartened, by any feedback received.

311 For instance, SME1 said that care must be taken when providing feedback on CPR quality to lay

312 CFRs: *"You can't blame [them] for doing something not in a perfect way, because it's... already*

313 *good that they performed CPR, so you need to be a little bit conscious."* SME15 said: *"We*

314 *don't... assess the quality of the CPR... It's just attending and trying to save a life that matters.*

315 *It's a trust basis."*

316 CFRs appreciate learning about the overall progress and outcomes of their Community

317 First Response programme: *"Share the data, whether it's... just the high-level view of how things*

318 *are trending, because people like to see that whatever they're part of is doing well,"* (SME3).

319 This can include sharing data via reports, newsletters, meetings, or conferences. For example,

320 SME3 said: *"We have... the 'Survivor Awards'... to bring... people who were resuscitated...*

321 *together with... everybody pre-hospital that played a role in saving their lives and it's a*

322 *wonderful thing to see. The [CFRs] really feel fulfilled."* Furthermore, many CFRs are keen to

323 learn the outcomes of specific cases in which they were involved. However, this often raises

324 concerns about patient privacy and wellbeing. SME12 said: *"Often they want to have contact*

325 *with the patient to see how he's doing. Some patients don't want to have contact with the*

326 *[CFR]"*. SME2 said: *"In terms of providing feedback on the outcome of the patient... we have*

327 *very strict ethics approval... We can't report it at anything other than a population level.*

328 *We're... getting that changed so that anyone... involved in the care of a patient can follow the*

329 *outcome of that patient."* SME4 was of the view that CFRs should learn of patient outcomes:

330 *"They have the right to know what happened... If you don't get feedback, you never know what's*

331 *right or wrong."*

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3 332 **Psychological support** - The participants agreed that responding to emergencies can affect the
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5 333 mental wellbeing of CFRs. It was reported that, though many CFRs do not experience notable
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7 334 distress or trauma, support should be provided to those who require it: *“They need... to be able to*
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10 335 *talk to somebody. Not everybody needs it, but the opportunity needs to be there... Most patients*
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12 336 *with cardiac arrest actually die and this is quite traumatic,”* (SME6). Psychological support
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14 337 could be especially important for lay CFRs: *“We’re talking about your average citizen... They’re*
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16 338 *not medical people. They may not see this end-of-life... or emergency situation every day. It*
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18 339 *could be quite traumatic,”* (SME3). Furthermore, some emergencies could be more distressing
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20 340 than others: *“Particularly if it’s a pretty difficult call: children... or... in smaller communities...*
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22 341 *when they’re responding to somebody they know,”* (SME11). Whether or not an emergency
23
24 342 causes distress ultimately depends on the individual CFR: *“What might stress one individual*
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26 343 *might not really affect another,”* (SME14). Therefore, psychological support should be widely
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28 344 accessible: *“There should be ongoing availability. It shouldn’t just be an extraordinary event,”*
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30 345 (SME11).

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36 346 An appropriate psychological support system can allow CFRs who have experienced
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38 347 distress to continue participating in the programme: *“It’s about having the right support*
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40 348 *structure around them to allow that healing to occur... and... people having trust in the system*
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42 349 *that it’s not going to be used against them... It’s completely separate. It’s totally confidential,”*
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44 350 (SME2). Several participants regarded debriefing as an important component of psychological
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46 351 support: *“Deconstructing the event, going through it, and allowing people to just participate -*
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48 352 *that often helps,”* (SME11). Professionals, such as emergency medical services personnel, can
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50 353 facilitate debriefing. SME7 said: *“They will... talk through the case... to give them feedback at*
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52 354 *the time to allay concerns... That actually solves most concerns and anxieties... if that’s done*
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3 355 *well at the time.*” Peers can also facilitate debriefing, particularly in regions where CFRs are
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5 356 organised in teams: *“The team can support each other... in the event of a more difficult job...
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7 357 The team-based system has real advantages,”* (SME14). Several participants highlighted the
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9 358 importance of formal mental health services (e.g. counselling, Critical Incident Stress
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11 359 Management), especially in cases where initial debriefing proves insufficient. SME2 described
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13 360 services for lay CFRs in his region: *“We... link them in with better care if they need it... via
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15 361 phone call close to 24 hours after the event... We can refer the person to their local doctor,...
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17 362 five no-cost counselling sessions, [or] the crisis counsellor can go out and discuss with the
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19 363 person.”* Some regions are still in the process of developing such systems. For example, SME6
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21 364 said: *“It's really, very unstructured... It wasn't... really quality controlled, but that's getting
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23 365 better.”*

366 **Theme 3: Impact of Community First Response**

367 It was reported that Community First Response has a beneficial impact that can extend not only
368 to patients but also to their family, their community, and to the CFRs themselves.

369 **Impact on patients** - The participants reported that Community First Response can improve
370 patient outcomes. For example, SME15 explained that it has played an important role in
371 improving response times and survival rates for OHCA patients in his region:

372 *“We have been doing a lot of research on how to improve cardiac arrest survival. We
373 have tripled survival within 10-15 years... Part of that success have been the initiatives...
374 on engaging the community in first responders and dissemination of [defibrillators] and
375 awareness in the public... Actually 40% of cardiac arrests: the volunteer first responder
376 gets there before the ambulance.”*

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377 SME9 stated that Community First Response is an important link in the Chain of Survival,
378 especially in terms of increasing Return of Spontaneous Circulation (ROSC) rates:

379 *“There’s an awful lot of the out-of-hospital cardiac arrests... where we’re getting ROSCs*
380 *and there’s been mention [of] the Community First Responder... attending... before the*
381 *ambulance... We can see... everyone having their own part to play, but... we need to look*
382 *at the data to see can we prove that.”*

383 Though research has been conducted on Community First Response in many regions,
384 several participants suggested that additional investigations are required to better understand its
385 impact on patient outcomes. For example, SME15 said: *“It does make a difference and... we*
386 *increase survival. There’s no doubt about that. But what is the most efficient intervention...? Is it*
387 *having a layperson who has a CPR certificate... or is it telephone-assisted CPR or is it the*
388 *professional first responders?”* Some participants said that more work is needed to pinpoint the
389 specific contribution of Community First Response to OHCA survival, as it is just one of several
390 links in the chain. SME16 said: *“Until recently, we hadn’t collected a huge amount of data on*
391 *our CFRs... We... have the overall... survival figures... but I couldn’t pick out of that what’s*
392 *down to a CFR, at the moment... We’ve got to... work out how we’re going to achieve that.”* It is
393 also important to investigate outcomes other than survival:

394 *“Survival is, of course, very important, but I don't think it's that important to the patients.*
395 *It's more if you're able to do your daily chores, live at home, and... have a normal life...*
396 *I'd really like to know about short-term memory loss and how this affects the patients and*
397 *the... family,”* (SME6).

398 **Impact on relatives** - Many participants reported that Community First Response can be
399 beneficial for patients’ families. In particular, CFRs often provide valuable support and comfort

to relatives during emergencies: “Sometimes it’s about what they can do for a family... which can’t be measured really... Sometimes it’s actually about the reassurance to family members, to calm them down, to get the information of what happened,” (SME9). Relatives tend to appreciate receiving assistance and seeing that every effort is being made to help the patient: “When people come to help, the family is usually very positive. They like to see that people are doing a good job and trying to help,” (SME6). CFRs make an important contribution by supporting the family, even in cases where they arrive after the ambulance crew or where the patient does not survive:

“If we get an ambulance crew to the scene prior to the CFR... they [still] have a really valuable role in being able to manage and support the family in... one of their greatest times in need... Whether the patient is taken to hospital or whether they’re perhaps declared deceased at the scene,... they can play a pivotal role in... support functions immediately after the event,” (SME16).

Impact on communities - Several participants proposed that Community First Response programmes can be advantageous for communities: “The feedback... from communities is very positive... People are very grateful for... support in times of need,” (SME16). In particular, these programmes can provide communities with valuable knowledge and skills, in addition to strengthening their cohesion and resilience:

“It might be difficult to measure but... it might help increase feelings of community cohesiveness, feelings of... neighbours helping neighbours, a feeling of safety and security... If the programme is successful in reducing death and disability,... there will be economic benefits for the family and the community... besides, of course, the emotional... benefits... It can raise awareness of cardiac arrest,... especially if the [CFRs] behave like

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422 *ambassadors in the community... Many of them set up their own CPR training events...*
423 *so there's... spin-off benefits," (SME5).*

424 Furthermore, Community First Response programmes can be developed for the benefit of
425 communities who have specific needs, as shown by an example from SME2: *"The Jewish*
426 *population have a Jewish first response service here in Melbourne called Hatzolah and there's a*
427 *degree of cultural ease having them in attendance in addition to the paramedics. So having*
428 *[responders] who are familiar to them can provide a bit of comfort."*

429 Some participants from regions where CFRs are organised in teams within their local
430 communities proposed that there are both advantages and disadvantages to this approach. SME8
431 explained that it could be difficult for CFRs and patients' relatives to encounter one another
432 regularly: *"There's very much a community spirit to it... Everybody's helping everybody... The*
433 *downside... is that they still have to live in the area where that person... passed on and they have*
434 *to meet those people and those people have to meet them."* Additionally, SME9 said:

435 *"The last thing that you want is... someone in their time of need and [a CFR] that they've*
436 *been fighting with for the last ten years would [come] to their door... There's a*
437 *responsibility on the group to get out there and let people know... "When the ambulance*
438 *service is called... it... could be us that could come."*

439 It is also important for CFRs to ensure that community members have realistic expectations:
440 *"The people in society... think often that first responders can do more than they can."* (SME4).

441 **Impact on Community First Responders** - Several participants noted that Community First
442 Response can be rewarding for the volunteers themselves. In particular, they can obtain a sense
443 of pride and fulfilment: *"They're so proud of actually being part of that system [that] helped*

444 *somebody.*” (SME15). Additionally, they can feel better prepared for emergencies in their own
445 home:

446 *“People get some... peace of mind, having completed a training, knowing that... the*
447 *person that you use your training on could very well be your... loved one, so there's a*
448 *benefit there... We... as part of our training... make sure folks see the importance of what*
449 *they're doing [and] that they're part of something... special.”* (SME3).

450 Finally, in regions where CFRs are organised in groups, they often enjoy being part of a team:

451 *“You’re one of the team who is doing this great job... People are very happy to be in this*
452 *network.”* (SME12).

453 **DISCUSSION**

454 This study examined the perspectives and experiences of international Community First
455 Response experts to identify features or practices that could be used to develop and refine this
456 intervention. The results provided insights on CFR motives that have implications for their
457 recruitment and training. It was found that CFR motivation is influenced by their personal
458 characteristics and past experiences, such as having an altruistic personality or previously
459 witnessing an emergency. This finding is supported by past research on the experiences of
460 CFRs.^{34–36,55,56} The current study suggests that a minority of CFRs seek excitement or attention.
461 This aligns with a previous qualitative study of lay CFRs, which reported that some are attracted
462 to the dramatic aspects of the role.³⁵ Consequently, Community First Response programmes tend
463 to carefully select and train their volunteers. A novel finding of the present study is that societal
464 and cultural factors can influence CFR motivation, such as public awareness campaigns, rural
465 traditions, and legislation.

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466 This study highlighted the importance of providing ongoing support for maintaining CFR
467 wellbeing and engagement. In particular, the results show that feedback from professionals
468 and/or peers can be a crucial source of guidance and reassurance for CFRs. Previous qualitative
469 research found that CFRs desire more feedback, including acknowledgement of their efforts,
470 reassurance regarding their performance during emergencies, and information on patient
471 outcomes.^{20,57,58} However, feedback must be provided with care so that patient privacy is
472 protected and so that CFRs are not discouraged, especially when patients do not survive.^{57,58}
473 Furthermore, a past study on ambulance volunteers and first responders in Australia and New
474 Zealand suggests that they should not only receive but also provide feedback, including having
475 input into the decision-making processes of ambulance services.⁵⁹ In addition to feedback, the
476 current study found that psychological services are needed to support CFRs who experience
477 distress or even trauma. Previous studies confirm that some CFRs have adverse psychological
478 experiences, including sleep disturbance, intrusive thoughts, and weight loss.^{34,57,60–62} The
479 present study suggests that debriefing shortly following an emergency may be beneficial for
480 CFRs. Those who continue to experience distress should be referred to formal mental health
481 services. There is some evidence in the literature to support this approach.^{58,63} This study,
482 coupled with a survey of European OHCA experts, demonstrated that regions vary greatly in
483 terms of the type and amount of support offered to CFRs.²⁴ In some regions, little support is
484 available, particularly for lay CFRs. Additional investigations are required to identify the most
485 effective means of supporting CFRs, such as research on the benefits of peer-led debriefing.

486 Finally, this study showed that Community First Response can benefit not only patients
487 but also their families, their communities, and the CFRs themselves. In particular, it can be an
488 important source of care and comfort for patients and their relatives, it can provide knowledge,

skills, resilience, and cohesion to communities, and it can give CFRs a sense of pride, fulfillment, and social connection. Previous research on volunteering indicates that it can be advantageous to both the individual volunteers and their communities by generating and enhancing social capital, which refers to the social networks, connectedness, trust, empowerment, and resources that can result from individuals within a community coordinating and cooperating to achieve a common goal.⁶⁴ There is evidence to suggest that social capital can, in turn, improve health and quality of life at both the individual level and the community level.^{65,66} Previous research specifically on Community First Response found that CFRs cited contributing to their community as a key motivation and that they consider supporting patients' families to be a significant aspect of the role.^{35,36} Furthermore, emergency medical services personnel have reported that it is often challenging to balance caring for both patients and patients' families.⁶⁷ Therefore, the care provided by CFRs is valuable, even when the emergency medical services are first to arrive on scene or when the patient does not survive. To date, evaluations of Community First Response have focused on the outcomes of responses times and survival.¹⁹ The impact on families, communities, and CFRs tends to go unmeasured. The present study suggests that these more holistic outcomes should be considered when seeking to comprehensively assess the value of Community First Response, though they could prove somewhat difficult to measure. Therefore, future research should identify all of the key outcomes of this intervention, as well as the most appropriate means of measuring them.

A limitation of this study was that, though there were participants from a variety of regions in Europe, North America, Australia, and Asia, there were no participants from South America and Africa. Furthermore, the 11 countries represented in this study were all ranked amongst the top 15 nations on the Human Development Index.⁶⁸ Participants from countries with

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3 512 lower Human Development Index rankings may have provided different perspectives. It should
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5 513 also be noted that, as this was a qualitative study in which sampling ceased once maximum
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7 514 variation and saturation had been achieved, some countries with established Community First
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9 515 Response programmes (e.g. Finland, Italy) were not represented. Additionally, CFRs themselves
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11 516 were not consulted as part of this study. However, previous qualitative studies in this field have
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13 517 been conducted with CFRs, as well as with patients and patients' relatives.³²⁻³⁴ The present study
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15 518 focused on Community First Response academics, clinicians, and managers from a range of
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17 519 countries because few, if any, past qualitative studies have been carried out with this sample.

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22 520 Another potential limitation of this study is that the paired interview participants could
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24 521 have found it more difficult to express themselves openly compared to the individual interview
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26 522 participants due to being in the presence of a colleague. For example, they could have felt
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28 523 somewhat obliged to present a favourable view of their organisation. In addition, the participants,
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30 524 who included Community First Response programme managers, reported largely positive views
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32 525 of this intervention, such as its beneficial impact on multiple stakeholders (e.g. patients,
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34 526 communities, and CFRs). It is possible that a different sample would provide an alternative
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36 527 perspective on Community First Response. For example, two past studies found that first
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38 528 responders felt that their role was sometimes undervalued by or unclear to emergency services
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40 529 personnel and/or members of the public.^{34,69} Another study found that salaried staff can be
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42 530 resistant to the integration of volunteers within ambulance services.⁵⁹ Therefore, future research
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44 531 should consult different stakeholders who could have varied attitudes towards Community First
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46 532 Response (e.g. paramedics, nurses, and the public). Another avenue for future research would be
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48 533 to develop a theoretical framework of best practice in Community First Response. Though the
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50 534 present study provided a rich description of the perspectives and experiences of experts in

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3 535 Community First Response, the development of a best practice model or theory would be a
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5
6 536 valuable addition to the literature. Nevertheless, the current study was a novel investigation of
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8 537 the experiences and opinions of international Community First Response researchers and
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10 538 practitioners that produced new insights on motivating and supporting CFRs, as well as the
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12 539 benefits of Community First Response for a variety of stakeholders. These findings can be used
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15 540 to guide future research and practice in this field, including the establishment of new Community
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17 541 First Response programmes and the advancement of existing programmes.
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ACKNOWLEDGEMENTS

The research team would like to thank the participants and Public and Patient Involvement Representatives who contributed to this research. We would also like to thank our collaborators for their assistance with the planning and conduct of this research, including Mr Mark Callanan and Professor Cathal O'Donnell of the National Ambulance Service, Ireland, as well as Jacqueline Egan of the Pre-Hospital Emergency Care Council, Ireland.

FUNDING

This work was supported by an Applied Partnership Award from the Health Research Board, Ireland in partnership with the National Ambulance Service, Ireland and the Pre-Hospital Emergency Care Council, Ireland [Grant number: APA-2016-1859].

COMPETING INTERESTS

TB is an academic general practitioner with roles in cardiac arrest education, research, and clinical care. He declares no other competing interests. The remaining authors have no competing interests to declare.

CONTRIBUTORS

SM and EH designed the study with input from the other authors (JMS, AM, TB, CD, DM). EH and SM recruited the participants. EH acquired the data. EH analysed the data with assistance from JMS. EH drafted the manuscript. All authors contributed to the interpretation of the data (EH, JMS, AM, TB, CD, DM, SM). All authors critically revised the manuscript for important intellectual content, approved the final version, and agreed to be accountable for the work (EH, JMS, AM, TB, CD, DM, SM).

563 **DATA SHARING STATEMENT**

564 No additional data are available.

For peer review only

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Supplementary File 1 - Standards for Reporting Qualitative Research (SRQR) Checklist

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Reference:

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Supplementary File 2 – Semi-Structured Interview Schedule

Opening Question	Potential Follow-Up Questions/Probes
Can you tell me about your role in the area of First Response (FR)?	<ul style="list-style-type: none"> - How long have you had this role? - Have you had any other roles in this area?
Can you tell me about the FR model/system in your country/region?	<ul style="list-style-type: none"> - What types of first responders are involved (e.g. firefighters, lay people, nurses)? - How are first responders alerted/dispatched?
What are the roles and responsibilities of first responders in your country/region?	<ul style="list-style-type: none"> - What training do they have? - What equipment do they have? - What emergencies do they respond to? - Can you tell me about any feedback they receive? - Can you tell me about any emotional/psychological support they receive?
In your view, what prompts people to become first responders?	<ul style="list-style-type: none"> - What encourages people to stay involved in FR in the long term? - Are there benefits/drawbacks to being a first responder? - Are there commonalities (e.g. certain traits, characteristics or past experiences) among first responders?
How is FR evaluated/monitored in your country/region?	<ul style="list-style-type: none"> - How are FR data collected? - When are FR data collected and by whom? - What is the purpose(s) of data collection (e.g. outcome measurement, clinical purposes, legal purposes, record keeping)? - Which outcomes are measured (e.g. survival, adverse events)? - Is the impact of FR on different stakeholders (e.g. patients, significant others, first responders) assessed?
In your opinion, how should FR be evaluated?	<ul style="list-style-type: none"> - Which outcomes should be measured? - How should the data be collected? - When should it be collected and by whom? - How should the data be used?
In your view, what are the strengths and weaknesses of the FR model/system in your country/region?	<ul style="list-style-type: none"> - What works well? - Is there anything you would change? - What are the main benefits of FR? - What are the main limitations of FR?